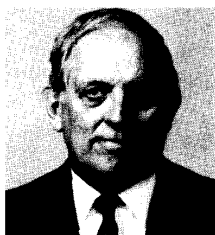


From the Historian



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Another Matter of History

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Forward

[I am pleased to present an "historical" article by Chen-To Tai. He has been promising me to write some type of article for some time. He reminded me when we met several times at symposiums that the article would be controversial.

I have known Chen-To since about 1954, when I was a project officer at Wright Field. That year, I was responsible for four or five aircraft radome systems, in addition to 10 or 15 research projects. The Ohio State University Antenna Laboratory was nationally known, and had a number of studies related to advanced radome design techniques. At that time, there were a number of young professors at the Laboratory: Tom Tice, Jack Richmond, Bob Kouyoumjian, and Chen-To Tai, among others. I had finished my MSEE at AFIT and was 23 years old; Chen-To was 39. He was working on a problem concerning a dipole with arbitrary location inside of a spherical dielectric shell. This solution was formulated in a traditional manner, using expansion functions related to the spherical coordinate system. I had arranged to obtain some time on the large computer at Harvard, in order to tabulate



AP-S special session in honor of Chen-To Tai, held at Vancouver meeting, June 18, 1985. From left: Ralph Kleinman, Nick G. Alexopoulos, Hal Foster, Robert L. Eisenhart, H.C. Ko, Chen-To Tai, Robert E. Collin, David H.S. Chang. [Speakers not in picture were Y.T. Lo and Y.P. Liu.]

the necessary functions. Long after Chen-To left, I was still picking up tables in Cambridge. We were never able to complete the project. These days, a work station can complete the calculation in a few minutes.

My professional relationship with Chen-To picked up again when he moved to the University of Michigan. Upon visiting at Ann Arbor, I discovered that he has placed his representative internal sign on his office wall: a large picture of a big lion. For those of you that have known Chen-To as the most kind and gentle person he is, remember the lion. This is particularly true if you care to play one-on-one basketball with him, or if you make the mistake of playing tennis with him.

It is my opinion that Chen-To is one of the best examples of what a university professor should be. His many students and colleagues share this opinion. WFC]

1. A Question and Some Quotations

My last communication to the *A&P Magazine* dealt with the history of the *AP Transactions*. This time, the subject is a more serious matter in the history of vector analysis.

Recently, I asked the following question to a new graduate student at The University of Michigan: "Can you tell me how you learned the derivation of the differential expression for the divergence of a vector function in the Cartesian system, namely,

$$\text{div } \mathbf{f} = \nabla \cdot \mathbf{f} = \sum_i \frac{\partial f_i}{\partial x_i}, \quad (1)$$

where the x_i denote the coordinate variables, and the f_i denote the components of \mathbf{f} in that system, with $i=(1,2,3)$?" His answer was that a convenient method of deriving that expression is to take the scalar product between ∇ and \mathbf{f} , where the del operator, ∇ , is defined by

$$\nabla = \sum_i \mathbf{a}_i \frac{\partial}{\partial x_i}, \quad (2)$$

and the \mathbf{a}_i denote the unit vectors in the Cartesian system, then,

$$\nabla \cdot \mathbf{f} = \left[\sum_i \mathbf{a}_i \frac{\partial}{\partial x_i} \right] \cdot \left[\sum_j f_j \mathbf{a}_j \right] = \sum_i \mathbf{a}_i \frac{\partial}{\partial x_i} \quad (3)$$

I asked the same question to an older graduate student. His answer was practically the same, but he assured me of the validity of that approach by quoting the names of several popular books in applied mathematics and electromagnetics. He then added that the differential expression can be obtained by evaluating the flux per unit volume in the Cartesian system, by starting with the general definition of the divergence in the form

$$\text{div } \mathbf{f} = \lim_{\Delta v \rightarrow 0} \frac{\sum_i (\mathbf{n}_i \cdot \mathbf{f}) \Delta S_i}{\Delta v} \quad (4)$$

For convenience, we shall designate the first approach as the "scalar product" model, and the derivation based on (4) as the flux model or the standard method. These two answers represent two samples which I collected after conducting a survey of over fifty people, including some faculty members. Although some of them may not remember the details of the flux model, most of them remember the "scalar product" model, in fact, vividly.

Unfortunately, the "scalar product" model is not a valid method at all. The "interpretation" was forced on the notation for the divergence introduced by Gibbs, namely, $\nabla \cdot \mathbf{f}$, who also introduced the notation for the curl as $\nabla \times \mathbf{f}$. The fact that both the "scalar product" and the "vector product" of ∇ and \mathbf{f} do not exist can be illustrated by a simple arithmetical analogy. For example, an assembly of numbers and signs, in the form of $2 + \times 3$, has no meaning in arithmetic. But if we move the plus sign to the front, we create a well-defined number, $+6$, and if we move the plus sign to the back, we create a numerical operator, $6+$. Neither of these two expressions is equivalent to the original assembly.

Now, if one considers Gibbs' notation for the divergence in a Cartesian system as the "scalar product" between ∇ and \mathbf{f} , then

$$\nabla \cdot \mathbf{f} = \left[\sum_i \mathbf{a}_i \frac{\partial}{\partial x_i} \right] \cdot \left[\sum_j f_j \mathbf{a}_j \right] \quad (5)$$

The right member of (5) is meaningless, because it consists of an assembly of functions and symbols. Let us assume for the time being that the distributive rule is applicable to the two groups in (5). Then, one member of the assembly has the form

$$\mathbf{a}_i \frac{\partial}{\partial x_i} \cdot f_j \mathbf{a}_j \quad (6)$$

Analogous to the arithmetical example, (6) is also an assembly. It is not a meaningful expression. We cannot arbitrarily move the dot sign to the front of the differential sign to create an expression of our liking, viz.,

$$\mathbf{a}_i \cdot \frac{\partial}{\partial x_i} f_j \mathbf{a}_j = \frac{\partial f_j}{\partial x_i}, \quad (7)$$

nor can we move the front unit vector behind the differential sign and put two brackets around the remaining functions to create the same partial derivative as in (7), viz.,

$$\frac{\partial}{\partial x_i} (\mathbf{a}_i \cdot f_j \mathbf{a}_j) = \frac{\partial f_j}{\partial x_i} \quad (8)$$

Neither (7) nor (8) is equivalent to the original assembly, (6). This is not a matter of interpretation; it is a manipulation which is not allowed in mathematics.

The importance of keeping the proper order in an operational method was emphasized by Feynman, who stated [1]:

"With operators we must always keep the sequence right, so that the operations make

proper sense. You will have no difficulty if you just remember that the operator ∇ obeys the same convention as the derivative notation. What is to be differentiated must be placed on the right of the ∇ . The order is important.

"Keeping in mind this problem of order, we understand that ∇ is an operator, but the product ∇T is no longer a hungry operator; the operator is completely satisfied."

In the present case, we are faced with the presence of the dot symbol after the differential sign in (5) and (6), so the differentiation can not be applied to \mathbf{f} in (5) and $f_j \mathbf{a}_j$ in (6); it is blocked by the dot sign in the assembly. As in the arithmetical example, "2" can not pass by the plus sign to multiply "3."

The fact that the expression so arbitrarily created from (5) does represent the correct expression for the divergence in a Cartesian system has fooled many people about the true nature of the "scalar product" model. When the same model is applied to a curvilinear orthogonal system, people found that it does not work [2], but they never questioned the meaning of the model itself. In other words, they did not realize that they were dealing with an assembly to "derive" the differential expression of the divergence in the Cartesian system. The amazing story is that mathematicians, physicists, and engineers who used Gibbs' notations have practiced this manipulation for generations, and it has reached every corner of the world. Let us quote some passages from several books. For uniformity, we have changed some of their notations to the ones used in this paper. The curvilinear orthogonal system is not involved in the following quotations:

1) From a book on Advanced Vector Analysis, published in the twenties:

"To justify the notation $\nabla \cdot \mathbf{f}$ we have only to expand the formal products according to the distributive law, then

$$\nabla \cdot \mathbf{f} = \left[\sum_i \mathbf{a}_i \frac{\partial}{\partial x_i} \right] \cdot \mathbf{f} = \frac{\partial f_i}{\partial x_i} = \text{div } \mathbf{f}$$

and similarly for $\nabla \times \mathbf{f}$."

We should remark here that any distributive law in mathematics should be proved. In this case, there is no distributive law to speak of, because we are dealing with an assembly, and not a meaningful mathematical expression.

2) Translated by this author from a German book on vector analysis published in the twenties:

The scalar product between ∇ with the field function \mathbf{f} is called the divergence of \mathbf{f}

$$\begin{aligned} \text{div } \mathbf{f} &= \nabla \cdot \mathbf{f} = \left[\sum_i \mathbf{a}_i \frac{\partial}{\partial x_i} \right] \cdot \left[\sum_j f_j \mathbf{a}_j \right] \\ &= \sum_i \frac{\partial f_i}{\partial x_i} \end{aligned}$$

The rotation of \mathbf{f} is denoted by the vector product between ∇ with the field function \mathbf{f} ...and

$$\begin{aligned}\operatorname{div} \operatorname{grad} f &= \nabla \cdot \nabla f = \left[\sum_i \mathbf{a}_i \frac{\partial}{\partial x_i} \right] \cdot \left[\sum_j \mathbf{a}_j \frac{\partial f}{\partial x_j} \right] \\ &= \nabla^2 f\end{aligned}$$

It is seen that a term like $\mathbf{a}_1 \frac{\partial}{\partial x_1} \cdot \mathbf{a}_1 \frac{\partial f}{\partial x_1}$ is again an assembly, not a meaningful expression.

3) From a book on electrodynamics published in the early forties:

"If we form the scalar product

$$\nabla \cdot \mathbf{f} = \sum_i \frac{\partial f_i}{\partial x_i}$$

we obtain a proper scalar function called the divergence of \mathbf{f} . We may form the vector product of ∇ and \mathbf{f} so as to obtain another proper vector function known as the curl or rotation of \mathbf{f} ."

4) From a book on Advanced Calculus published in the fifties:

"The formula $\operatorname{div} \mathbf{f} = \sum_i \frac{\partial f_i}{\partial x_i}$ can be written

$$\begin{aligned}\nabla \cdot \mathbf{f} &= \left[\sum_i \frac{\partial}{\partial x_i} \mathbf{a}_i \right] \cdot \left[\sum_j f_j \mathbf{a}_j \right] \\ &= \sum_i \frac{\partial f_i}{\partial x_i} = \operatorname{div} \mathbf{f}.\end{aligned}$$

In this case the author not only did the manipulation, but also wrote the del operator in the form of

$$\nabla = \sum_i \frac{\partial}{\partial x_i} \mathbf{a}_i, \quad (9)$$

instead of $\sum_i \mathbf{a}_i \frac{\partial}{\partial x_i}$. That is very misleading, because as it stands, the expression in (9) is a differentiated function, which happens to be equal to zero, because \mathbf{a}_i is a constant vector; it is not an operator, as Feynman has emphasized.

5) From a college textbook on calculus published in the sixties:

"The "curl" of a vector is defined to be del cross \mathbf{f} , that is

$$\operatorname{curl} \mathbf{f} = \nabla \times \mathbf{f} =$$

$$\begin{vmatrix} \mathbf{a}_1 & \mathbf{a}_2 & \mathbf{a}_3 \\ \frac{\partial}{\partial x_1} & \frac{\partial}{\partial x_2} & \frac{\partial}{\partial x_3} \\ f_1 & f_2 & f_3 \end{vmatrix}$$

and the "divergence" of a vector is defined to be del dot \mathbf{f} , that is,

$$\operatorname{div} \mathbf{f} = \nabla \cdot \mathbf{f} = \sum_i \frac{\partial f_i}{\partial x_i} "$$

6) From a book on college physics published in the sixties:

"Let us try the dot product of ∇ with a vector field we know, say \mathbf{f} . We write

$$\nabla \cdot \mathbf{f} = \nabla_x f_x + \nabla_y f_y + \nabla_z f_z$$

or

$$\nabla \cdot \mathbf{f} = \frac{\partial f_x}{\partial x} + \frac{\partial f_y}{\partial y} + \frac{\partial f_z}{\partial z} ."$$

7) From a book on Vector Analysis for physicists published in England in the late seventies:

"...and find that $\operatorname{div} \mathbf{f} = \nabla \cdot \mathbf{f}$ in terms of the Cartesian operator ∇ , and to be quite explicit

$$\operatorname{div} \mathbf{f} = \nabla \cdot \mathbf{f} = \sum_i \frac{\partial f_i}{\partial x_i}$$

...the operator enters an equation just like a vector—to produce a scalar multiplication with another vector."

8) From an English translation of a Czechoslovak book on Applied Mathematics published in the sixties:

"The formula stated in () can often be formally deduced if we note that the operator ∇ is given in vector form by (); for example,

$$\begin{aligned}\nabla^2 &= \nabla \cdot \nabla = \left[\sum_i \mathbf{a}_i \frac{\partial}{\partial x_i} \right] \cdot \left[\sum_j \mathbf{a}_j \frac{\partial}{\partial x_j} \right] \\ &= \sum_i \frac{\partial^2}{\partial x_i^2} = \Delta ."\end{aligned}$$

This is only a small sample from over one hundred books which all did the same erroneous manipulation.

We have also found books in Chinese, Japanese, and Russian adopting the same practice. In this country, many introductory textbooks in electromagnetics, and some in fluid mechanics, have followed this incorrect approach. Of course, in books using the old notations ($\operatorname{grad} f$, $\operatorname{div} f$, and $\operatorname{curl} f$ or $\operatorname{rot} f$) exclusively, this problem does not occur. In particular, we would like to mention the books by King [3], Hallén [4], and Van Bladel [5]. Books using tensor analysis also do not have this problem.

2. The Introduction of Gibbs' Notations to an Old German Treatise by Richard Gans

A classical book on Vector Analysis, written in German by Richard Gans, was published in 1905 [6], four years after the first book on Vector Analysis was published in the US. The American book was authored by Edwin B. Wilson [7], founded upon the lectures of J. Willard Gibbs, one of the pioneers in vector analysis, and the originator of the modern notations of the three key functions, viz. ∇f , $\nabla \cdot \mathbf{f}$, and $\nabla \times \mathbf{f}$. We shall review Gibbs' and Wilson's works in the final section of this paper.

It appears that Gans was the first author who gave a general definition of the three key functions in vector analysis in the form

$$\operatorname{grad} f = \lim_{V \rightarrow 0} \frac{1}{V} \oint f d\sigma \quad (10)$$

$$\operatorname{div} \mathbf{f} = \lim_{V \rightarrow 0} \frac{\mathbf{f} \cdot d\boldsymbol{\sigma}}{V} \quad (11)$$

$$\operatorname{curl} \mathbf{f} = \lim_{V \rightarrow 0} \frac{d\boldsymbol{\sigma} \times \mathbf{f}}{V} \quad (12)$$

Based on these definitions, the differential expressions of these functions in the Cartesian system were derived. Gans' book was so successful that several revised editions followed. The Sixth Edition was translated into English in 1931. In this edition, Gibbs' notations were introduced for the first time, in addition to the old notations (grad f , div \mathbf{f} , and curl \mathbf{f}). It was remarked on p. 49 of the English translation of the Sixth Edition [6]:

"... Thus, the operator ∇ denotes a differentiation. Seeing that $\nabla U = \operatorname{grad} U$ has the

components $\frac{\partial U}{\partial x}, \frac{\partial U}{\partial y}, \frac{\partial U}{\partial z}$, that $(\nabla \cdot \mathbf{A}) = \operatorname{div} \mathbf{A} =$

$\frac{\partial A_x}{\partial x} + \frac{\partial A_y}{\partial y} + \frac{\partial A_z}{\partial z}$, and that $\{\nabla, \mathbf{A}\} = \operatorname{curl} \mathbf{A}$

has the components $\frac{\partial A_x}{\partial y} - \frac{\partial A_y}{\partial x}$, etc. We

[sic] may formally regard the operator as a

vector with components $\frac{\partial}{\partial x}, \frac{\partial}{\partial y}, \frac{\partial}{\partial z}$."

It should be observed that the definition sign "=" was used by Gans to identify ∇U with grad U , $(\nabla \cdot \mathbf{A})$ with div \mathbf{A} , and $\{\nabla, \mathbf{A}\}$ with curl \mathbf{A} . The author used $\{\nabla, \mathbf{A}\}$ for Gibbs' $\nabla \times \mathbf{A}$. There was no mention of "scalar product" and "vector product" between ∇ and \mathbf{A} . His interpretation of ∇ was based on the appearance of these differential expressions, which were derived based on (10-12). There was no manipulation involved in his interpretation.

3. The Original Work of Gibbs and the Book by Wilson

Before we identify the person(s) who seems to be the first one to manipulate Gibbs' notations for the divergence and the curl, we should review Gibbs' original work first. Although Gibbs, together with Heaviside, was recognized as one of the founders of Vector Analysis, as a branch of applied mathematics, and his notations are now almost universally accepted as the standard, his original work was never officially published. According to Crowe [8], a renowned historian of Vector Analysis, Gibbs' notes on Vector Analysis, which he prepared for his students at Yale University in 1881 and 1884 [9], were sent to 130 scientists and mathematicians, including Michelson, J.J. Thomson, Rayleigh, Stokes, Kelvin, Tait, Heaviside, Helmholtz, Kirchhoff, L.A. Lorentz, Weber, etc. Tait was then the proponent of quaternion mathematics, a forerunner of vector analysis. His comment on Gibbs' notes was [10]:

"Even Professor Willard Gibbs must be ranked as one of the retarders of Quaternion progress, in virtue of his pamphlet on Vector Analysis, a sort of the hermaphrodite monster, compounded of the notations of Hamilton and of Grassman."

It is surprising that such a rude comment could originate from a chaired professor in an institute of higher learning (University of Edinburgh). Fortunately, America's first PhD in engineering was truly a scholar of the first rank and a gentleman by nature. According to Heaviside [11]:

"Professor Gibbs' pamphlet (not published, New Haven, 1881-1884, pp. 83) is not a quaternionic treatise, but an able and in some respects original little treatise on vector analysis, though too condensed and also too advanced for learner's use; and that Professor Gibbs, being no doubt a little touched by Professor Tait's condemnation, has recently (in the pages of Nature) made a powerful defense of his position.....As regards his notation, however, I do not like it."

Incidentally, Heaviside used some quaternionic notations in his treatment of vector analysis, and it was Gibbs' notations which finally prevailed. It is hoped that the future generations of American students will always remember the name of J. Willard Gibbs (1839-1901) as a great scientist and humanitarian [12, 13].

With this much historical background, let us review the original work of Gibbs now compiled in his Collected Works [14]

"54. Def. If ω is a vector having continuously varying values in space,

$$\nabla \cdot \omega = i \frac{d\omega}{dx} + j \frac{d\omega}{dy} + k \frac{d\omega}{dz}$$

$$\nabla \times \omega = i \times \frac{d\omega}{dx} + j \times \frac{d\omega}{dy} + k \times \frac{d\omega}{dz}$$

$\nabla \cdot \omega$ is called the divergence of ω and $\nabla \times \omega$ its curl.

If we set

$$\omega = Xi + Yj + Zk$$

we obtain by substitution the equations

$$\nabla \cdot \omega = \frac{dX}{dx} + \frac{dY}{dy} + \frac{dZ}{dz}$$

and

$$\nabla \times \omega = i \left(\frac{dZ}{dy} - \frac{dY}{dz} \right) + j \left(\frac{dX}{dz} - \frac{dZ}{dx} \right) + k \left(\frac{dY}{dx} - \frac{dX}{dy} \right)$$

which may also be regarded as defining $\nabla \cdot \omega$ and $\nabla \times \omega$."

The key message here is that Gibbs defines the divergence and the curl as

$$\nabla \cdot \mathbf{f} = \sum_i \mathbf{a}_i \cdot \frac{\partial \mathbf{f}}{\partial \mathbf{x}_i}$$

$$\nabla \times \mathbf{f} = \sum_i \mathbf{a}_i \times \frac{\partial \mathbf{f}}{\partial \mathbf{x}_i}$$

and he uses $\nabla \cdot \mathbf{f}$ and $\nabla \times \mathbf{f}$ as their notations.

The title for Secs. 66-72 is labelled "Combinations of the Operators ∇ , $\nabla \cdot$, $\nabla \times$." This is the first time the word "operators" appeared in his notes. Although the scientist did not elaborate the meaning of these notations, there is no doubt that, in view of his references to the definition of $\nabla \omega$ in Sec. 52 and $\nabla \cdot \omega$ and $\nabla \times \omega$ in Sec. 54, they are meant to be

$$\nabla = \sum_i \mathbf{a}_i \frac{\partial}{\partial \mathbf{x}_i}$$

$$\nabla \cdot = \sum_i \mathbf{a}_i \cdot \frac{\partial}{\partial \mathbf{x}_i}$$

$$\nabla \times = \sum_i \mathbf{a}_i \times \frac{\partial}{\partial x_i}$$

The important point is that he never spoke of the "scalar product" and the "vector product" between ∇ and \mathbf{f} , his ω . Greek letters were used to denote vectors in those days.

In 1901, Wilson published his book on Vector Analysis [7] based on Gibbs' lectures. There are two prefaces in that book. The preface by Professor Gibbs contains the following paragraph:

"I have not desired that Dr. Wilson should aim simply at the reproduction of my lectures, but rather that he should use his own judgement in all respects for the production of a text-book in which the subject shall be so illustrated by an adequate number of examples as to meet the wants of students of geometry and physics."

In the general preface, Wilson wrote:

"When I undertook to adapt the lectures of Professor Gibbs on Vector Analysis for publication in the Yale Bicentennial Series, Professor Gibbs himself was already as fully engaged upon his work to appear in the same series, Elementary Principles in Statistical Mechanics, that it was understood no material assistance in the composition of this book could be expected from him. For this reason he wished me to feel entirely free to use my discretion alike in the selection of the topics to be treated and in the mode of treatment."

In regard to the use of the operator ∇ , Wilson's preface contains the following paragraph:

"It has been the aim here to give also an exposition of scalar and vector products, of the operator ∇ , of divergence and curl which have gained such universal recognition since the publication of Maxwell's Treatise on Electricity and Magnetism, of slope, potential, linear vector function, etc., such as shall be adequate for the needs of students"

Actually, Maxwell's treatise never used Gibbs' notations for the divergence and the curl. The last sentence of his preface concludes with:

"Finally, I wish to express my deep indebtedness to Professor Gibbs. For although he has been so preoccupied as to be unable to read either manuscript or proof, he has always been ready to talk matters over with me, and it is he who has furnished me with inspiration sufficient to carry through the work."

Having reviewed Gibbs' original work and the history behind Wilson's book, we wish to call attention to the material in Wilson's book in regard to the misinterpretation of Gibbs' notations for the divergence and the curl. Sec. 70 of that book tells the whole story:

"70.] Although the operation $\nabla \mathbf{V}$ has not been defined and cannot be at present, two formal combinations of the vector operator ∇ and a vector function \mathbf{V} may be treated.

These are the formal scalar product and the formal vector product of ∇ into \mathbf{V} . They are

$$\nabla \cdot \mathbf{V} = \left[\mathbf{i} \frac{\partial}{\partial x} + \mathbf{j} \frac{\partial}{\partial y} + \mathbf{k} \frac{\partial}{\partial z} \right] \cdot \mathbf{V} \quad (32)$$

$$\nabla \times \mathbf{V} = \left[\mathbf{i} \frac{\partial}{\partial x} + \mathbf{j} \frac{\partial}{\partial y} + \mathbf{k} \frac{\partial}{\partial z} \right] \times \mathbf{V} \quad (33)$$

$\nabla \cdot \mathbf{V}$ reads del dot \mathbf{V} , and $\nabla \times \mathbf{V}$, del cross \mathbf{V} .

The differentiations $\frac{\partial}{\partial x}$, $\frac{\partial}{\partial y}$, $\frac{\partial}{\partial z}$, being scalar operators, pass by [underlining, this author's emphasis] the dot and the cross, that is

$$\nabla \cdot \mathbf{V} = \mathbf{i} \cdot \frac{\partial \mathbf{V}}{\partial x} + \mathbf{j} \cdot \frac{\partial \mathbf{V}}{\partial y} + \mathbf{k} \cdot \frac{\partial \mathbf{V}}{\partial z} \quad (32)'$$

$$\nabla \times \mathbf{V} = \mathbf{i} \times \frac{\partial \mathbf{V}}{\partial x} + \mathbf{j} \times \frac{\partial \mathbf{V}}{\partial y} + \mathbf{k} \times \frac{\partial \mathbf{V}}{\partial z} \quad (33)'$$

They may be expressed in terms of the components V_1, V_2, V_3 of \mathbf{V} ."

The footnote "1" on that page reads:

"A definition of $\nabla \mathbf{V}$ will be given in Chap. VII."

We now have traced out the first written document on that incorrect manipulation. It is up to the researchers in the history of science to find out whether or not Gibbs' original lecture contained the two words, "pass by," to change (32) and (33) to (32)' and (33)'. In view of the evidence which I have gathered here, I personally doubt this possibility. In any event, a puzzle of eighty-nine years appears to have been resolved.

A technical report discussing in more detail some of the misunderstandings in vector analysis, particularly, formulations in the curvilinear orthogonal system, has now been completed [15]. It is hoped that the work will be published soon.

I wish to thank Professor Nenheng Fang, a Visiting Scholar at the University of Michigan, Professor Hao Ling of the University of Texas, and Dr. Jian Ming Jin of the University of Michigan for their valuable assistance. The comments which I have received from my colleagues, Prof. Thomas B.A. Senior and Dr. John H. Bryant, on this work are very much appreciated. I am also indebted to Ms. Bonnie Kidd for typing this manuscript in a very professional and skillful manner. Arthur and Bing, my sons, helped to edit this paper, a gratifying service.

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The Education Committee notes that thanks are due to all the authors who have spent so much time on the tapes, and who have donated them to the AP-S. Those wishing to donate additional tapes, or to suggest additional topics, should contact this member of the AP-S Education Committee:

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